

## PREMIUM REPORTING – GUIDANCE TO LOCAL COMMITTEES

This document relates to two funding Premiums, available to schools in England: the Pupil Premium and Early Years Pupil Premium and the PE and Sport Premium for primary schools.

LGCs/TMBs should consider the Pupil Premium and PE and Sport Premium in the Autumn or Spring Term and the chair, together with the Principal, will identify the appropriate meeting(s) for this to take place.

### PUPIL PREMIUM

#### Background

The Pupil Premium was introduced in April 2011 to provide additional support to looked-after children and those from low income families. The extra funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged backgrounds and their peers. It is based on eligibility for Free School Meals (FSM) at any point in the preceding 6 years (*NB – this is a means-tested measure and is not related to Universal Infant Free School Meals*).

Research shows that children from low income families often perform less well at school than their peers, facing challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality, which prevents them from fulfilling their potential. The Government believes that the Pupil Premium is the best way to address the underlying inequalities between children eligible for FSM and their wealthier peers, by ensuring that funding to tackle disadvantage reaches those pupils who need it most.

The PPG per-pupil rate for 2021 to 2022 is as follows:

<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM) as well as eligible children with no recourse to public funds (NRPF) pupils in these year groups	£1,345
Pupils in years 7 to 11 recorded as Ever 6 FSM as well as eligible NRPF pupils in these year groups	£955
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)	£2,345
<b>Service children</b>	<b>Premium per pupil</b>
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

Data source: <https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2021-to-2022/pupil-premium-conditions-of-grant-2021-to-2022-for-local-authorities>

Primary schools with nurseries will also receive funding for children who are Looked After or previously Looked After or whose parents receive the same benefits that would qualify the child for Free School Meals once they enter Reception. The funding that these nursery children receive is called the Early Years Pupil Premium and the amount available varies between Local Authority areas.

### Reporting to Local Committees

The Principal is accountable to the Local Committee and to the Trust for the use of the Pupil Premium and committee members should pay particular attention to the performance of pupils who are eligible for it.

Each school must publish an account of their Pupil Premium spending on their website every academic year. As a minimum, the same information should be reported to LGCs/TMBs. This must include:

- A summary of the school's Pupil Premium allocation for the current academic year
- Details of how the school intends to spend the allocation – including priority areas of focus (in response to identified barriers for pupils eligible for PP, including high ability)
- Details of how the school spent its previous academic year's allocation
- Evidence of impact – e.g. how it made a difference to the attainment of disadvantaged pupils

## **PE AND SPORTS GRANT FUNDING (Primary Schools)**

### Background

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This funding must be used to fund sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, to encourage the development of healthy, active lifestyles. Ofsted will assess the effectiveness of the spending of this money.

Allocations for the academic year 2021 to 2022 were calculated using the number of pupils in years 1 to 6, as recorded in the January 2021 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil
- schools with 16 or fewer pupils receive £1,000 per pupil

The premium for the 2021 to 2022 academic year will be paid in two instalments from the Secretary of State to the proprietor of the academy as follows:

<b>Financial year</b>	<b>2021 to 2022 academic year</b>	<b>Payment date</b>
2021 to 2022	September 2021 to March 2022	2 November 2021
2022 to 2023	April 2022 to August 2022	3 May 2022

Data source: <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021/pe-and-sport-premium-conditions-of-grant-2020-to-2021-academies>

### Reporting / publication requirements

Since April 2014 schools have been required to publish on their website, information about their use of the PE and Sport Grant allocation. Schools should publish:

- the amount of grant received

- how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment as a result, to help to ensure that all pupils develop healthy lifestyles.

#### **LINES OF ENQUIRY FOR LOCAL COMMITTEES** *(to help guide your reading, thinking and scrutiny)*

- Are both the PP strategy and the review of last year's spending published on the school website? Does the strategy: Give details of how the resources are to be allocated? Give an overview of the actions to be taken? Give a summary of the expected outcomes? Identify ways of monitoring the effectiveness of these actions as they are ongoing? Explain what will be evaluated at the end of the action and what measures of success will be applied?
- How resilient is the school's strategy to spikes in eligibility?
- From the PP Strategy, is it clear how the Pupil Premium Lead is supporting curriculum development?
- To what extent does this year's spending contribute towards strategic, multi-year objectives?
- How is the school encouraging potentially eligible families to register for the pupil premium? How do we know that we have captured all children eligible for the EYPP/PP and secured the relevant funding?
- What are the main barriers for learning faced by disadvantaged pupils at the school? What is the current gap (if any) in attainment and progress between PP/other children? Is there a correlation between PP pupils and poor attendance/behaviour/ exclusion? How are these issues being addressed in the PP Strategy?
- What does research tell us about how PP funding can be most effectively deployed? To what extent can this be seen at this school?
- Challenge the school to demonstrate best practice, for example, what are the most successful schools doing in order to drive high performance amongst disadvantaged pupils and to what extent does this school do the same?
- What wider strategies are in place to support readiness to learn? Is PP being used for any non-academic outcomes such as improving pupil's mental health?
- Explore how Pupil Premium-eligible children are progressing compared with other students in the school and compared with students eligible for FSM in other schools?
- Has the PE and Sport Premium improved participation in physical activity? How is the impact measured?
- Is EYPP spending raising starting points and school readiness for eligible nursery children?

#### **ADDITIONAL RESOURCES**

The Education Endowment Fund's pupil premium guide provides detailed information on strategies, case studies and research on effective use: <https://educationendowmentfoundation.org.uk/evidence-summaries/pupil-premium-guide/>

The Education Endowment Fund Big Picture has evidence and resources that look at high priority issues for schools: <https://educationendowmentfoundation.org.uk/school-themes/>

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022/pe-and-sport-premium-conditions-of-grant-2021-to-2022-academies>